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Newark
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Tioga

Tioga County Teacher Center

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Newsletter

Vol. 4, No. 4

March 2010

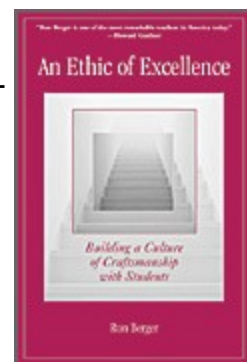
A New Program! Read, Reflect, Relate

The Tioga County Teacher Center is initiating a new program called "Read, Reflect, Relate." It's perfect for teachers who do not have enough time to participate in a study group. It's simple: A teacher who elects to be a facilitator selects a professional book to read. That title is announced to the faculties at Candor, Newark Valley and Tioga. Teachers (no fewer than two, no more than five excluding the facilitator) express their interest in participating within the following two weeks. In the meantime the books are purchased by the Teacher Center. Once the books are distributed, the facilitator—with the help of the Teacher Center Director—will arrange a meeting date and location conducive to all participants. Participants must commit to meet for a minimum of two hours. The facilitator (who will receive a \$50 stipend) is responsible for submitting a summary report that will be posted on the Teacher Center blog.

Teacher Center Director George Lohmann, acting as the first facilitator, will kick off the program by calling for participants to read and discuss *An Ethic of Excellence* by Ron Berger. The Teacher Center already has the books and you can participate even if you have already read the book.

Here is what has been said about *An Ethic of Excellence*:

Drawing from his own remarkable experience as a veteran classroom teacher (still in the classroom), Ron Berger gives us a vision of educational reform that transcends standards, curriculum, and instructional strategies. He argues for a paradigm shift - a school-wide embrace of an "ethic of excellence." A master carpenter as well as a gifted teacher, Berger is guided by a craftsman's passion for quality, describing what's possible when teachers, students, and parents commit to nothing less than the best. But Berger's not just idealistic, he's realistic - he tells exactly how this can be done, from the blackboard to the blacktop to the school boardroom. The introduction is available on the following Webpage: <http://www.heinemann.com/shared/onlineresources/E00596/intro.pdf>. And here is a review of the book: <http://staff.lib.msu.edu/corby/reviews/posted/berger.htm>.



Professional Lending Library

Attention Please! The Teacher Center has a wonderful set of professional titles, with more than one copy of many of many of them. They also include books published as late as 2010. They have all been catalogued and you will find two lists on the Teacher Center blog (<http://teachtioqa.blogspot.com>): one alphabetized by authors and one by titles. These also will soon be available on the Teacher Center Website: <http://teachtioqa.org>. Also consider our Professional Reading Program, where you may even secure books we do not already own. Details available on the Website.

Visit Our Blog!

If you want the most current information about upcoming opportunities and events, please visit our blog at <http://www.teachtioqa.blogspot.com>.

Our Services

Color Copies * Laminating * Bookbinding
Posters * Ellison Die Cutouts * Color Transparencies

Director
George Lohmann

Workforce Investment Board Talent Pipeline Grant: part 2

Take another look at that calendar on your desk received from the STTCN (Southern Tier Teacher Center Network) through a Workforce Investment Board (WIB) grant. Here comes—hopefully—phase two! Working this time with WSKG, the STTCN hopes to be providing a far more aggressive push to help teachers incorporate more Career Development and Occupational Studies (CDOS) into their curriculum. The WIB grant is offered to Southern Tier agencies which can provide “initiatives that seek to increase the region’s competitive strength and advantage by improving the sup-



ply and quality of the region’s talent pipeline for the advanced manufacturing sector.”

To this end STTCN and WSKG have offered to provide the following: First a career awareness campaign including (1) Eight, one to two minute segments to be filmed and edited by WSKG featuring local students interviewing individuals and businesses involved in the STEM-related (science, technology, engineering and math) occupations, (2) StoryCorps-style radio programs focused on career awareness, and (3) two one-hour radio shows, *Communi-*



Conversations, to be broadcast on WSKG Radio focused on innovation, technology and workforce development in the Southern Tier. Second STEM Curriculum Development and Teacher Resources including (4) six STEM/CDOS toolkits related to this project, three targeting the 6th-8th grade student audience and three 9th-12th, (5) a Web-based resource collection that is easy for educators to access highlighting CDOS standards, resources, and area STEM businesses will be created in conjunction with this project. And third Professional Development for tier educators including (6) grade and/or content level professional development workshops offered by Network Teacher Centers focused on STEM careers and curriculum integration and (7) a one-day conference where best practices and information from businesses will be showcased.

If awarded, Director George Lohmann and Cortland County Teacher Center Director Bonnie Calzolaio will serve as service providers and coordinators between the Teacher Centers and WSKG.

Spring Symposium

Teacher Center Directors and Policy Board members will converge on Rochester coming March 12, 2010, for their annual Spring Symposium. This year’s focus will be on the Common Core Standards and their impact on Teacher Center programs across the State. Tioga County Teacher Center Director George Lohmann will attend, along with Policy Board Vice-Chair Neil Farley (Candor) and Policy Board member Roger Sharp who serves on the Planning Committee.



Workshop Schedule Continued from page 4

DreamWeaver

Thursday, April 15, 2010, 3:00-5:00, Newark Valley High School, room 216

Kathleen Alexander, Presenter

This workshop will offer an introduction to using DreamWeaver. DreamWeaver is an award winning Web design program that can easily be used to enhance webpage design. This workshop is one of the components of the ADOBE CS4 Master Collection is available on all computers at Newark Valley High School. The following topics will be included: using frames, creating page layouts, working with image files and adding interactive features.

An Introduction to Literacy-Based Formative Assessment (7-12)

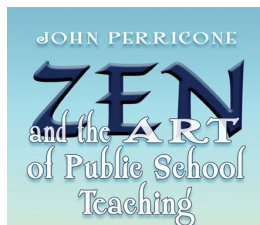
Tuesday, April 27, 2010, 5:30-7:30, Newark Valley High School, room 223

Beth Dryer, Presenter

How do you know that your students have learned what you’ve “taught” them? Learn how to increase student understanding with the help of creative, literacy-based formative assessment. When used effectively, these assessments enable you to know what your students have learned, what they still need to know, and what kind of instructional interventions will be effective. The objective of this workshop is introductory, with the expectation that the presenter will return to assist in the actual creation of instruction and assessment. Mentor Text: Fisher, Douglas and Nancy Frey. *Checking for Understanding: Formative Assessment Techniques for Your Classroom.*

You Teach Who You Are! A Conference

Why do you teach? Have you developed a philosophical identity? In either case, plan to attend the Cortland County Teacher Center’s 8th Annual Educators’ Conference to be held Saturday, March 13, 2010. The keynote presenter will be John Perricone (<http://www.johnperricone.com>) speaking on “Why Am I a Teacher: Developing a Philosophical Identity.” Perricone is the author of *Zen and the Art of Public School Teaching*. Three other sets of workshops will also be offered, including “Integrating Math and ELA: Strategies and ideas,” “True Colors,” “The Experiential Learning Cycle,” and “Frameworks for Understanding Challenging Student Behavior.”. Registration opens at 7:30 and the program begins at 8:15 and ends at 3:00. Lunch is provided. Registration is \$30 but please contact the Tioga County Teacher Center and we will register you and pay your registration. Brochure are also available through the Teacher Center.



John Perricone

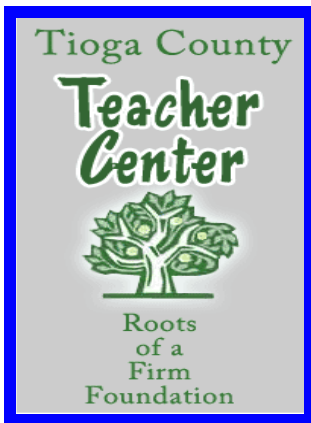
Calendar of Events

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 March Policy Board Meeting 4:00 Owego Presbyterian	2	3	4	5 Celebration of Teaching and Learning New York City	6 Celebration of Teaching and Learning New York City
8	9	10	11	12 NYS Teacher Center Spring Symposium Rochester	13 NYS Teacher Center Spring Symposium Rochester
15	16	17	18 Advanced PhotoShop WS 3:00-5:00 NVHS	19 STEM Conference Oneonta	20
22	23 Creating Smart-Board Lessons WS 3:00-5:00 NVHS	24 Creating Websites with Weebly WS 3:00-5:00 NVHS	25	26 STEM Conference Ballston Spa	27
29 Policy Board Meeting 4:00 Owego Presbyterian	30	31	1 April SPRING BREAK (NV & Tioga)	2 GOOD FRIDAY SPRING BREAK (NV & Tioga)	3 SPRING BREAK
5 SPRING BREAK	6 SPRING BREAK	7 SPRING BREAK	8 SPRING BREAK	9 SPRING BREAK	10 SPRING BREAK
12	13	14 Readers' Theatre WS 3:00-6:00 Candor HS	15 DreamWeaver WS 3:00-5:00 NVHS	16	17
19 Readers' Theatre WS 3:30-5:30 Nichols ES	20	21	22	23	24
26 Policy Board Meeting 4:00 Turkey Trot	27 Literacy- Based Formative Assessment WS 5:30-7:30 NVHS	28	29	30 STTCN Meeting Nichols 10:00-2:00	1 May

SAS
Curriculum
Pathways
Coming
Soon

SAS, the leader in business analytics software and services and the largest independent vendor in the business intelligence market, also provides Online resources for educators. The award-winning SAS Curriculum Pathways provides a variety of tools and resources in five core areas: ELA, social studies, science, math and Spanish. SAS is working with the New York State Teacher Center Technology Committee to bring effective training to teachers in New York through the Teacher Center. The roll-out is expected during the Spring Symposium, scheduled for March 12-14, 2010.





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Winter Workshops

Advanced PhotoShop (k-12)

Thursday, March 18, 2010, 3:00-5:00, Newark Valley High School, room 216

Kathleen Alexander, Presenter

This workshop will offer advanced features in ADOBE Photoshop CS4 in the classroom. This workshop is one of the components of the ADOBE CS3 Master Collection which is available on all computers at Newark Valley High School. The following topics will be covered: filters, animations, saturation and modes.

Creating SmartBoard Lessons (5-12)

Tuesday, March 23, 2010, 3:00-5:00, Newark Valley High School, room 216

George Lohmann, Facilitator

Working with fellow teachers during this session, you will share ideas for creating lessons for your own classroom using the SmartBoard, its software, Smart Notebook, and other resources.

Creating Websites with Weebly (5-12)

Wednesday, March 24, 2010, 3:00-5:00, Newark valley High School, room 216

Stacy Mallery, Presenter

There is no easier way to create a Website than with Weebly. Weebly was voted *Time's* 50 best Websites of the year in 2007. The easy drag and drop editor allows for the creation of fantastic looking websites, that are loaded with valuable content and are easily created. There are over 70 professional-looking templates to choose from or you may create your own. Anyone with minimal technology experience can create a professional-looking Website within thirty minutes! Having your own classroom Website is a great communication tool and can expand the four walls of your classroom. Weebly's could also be used by students to create professional-looking portfolios and to showcase classroom work. If you have ever dreamed of having your own website but know that you can't possibly create and maintain one with your busy schedule, then this is the workshop you will not want to miss. When you leave this session, you will have a Website posted on the Internet and will be provided with other uses for Weebly's in your classroom.

Readers' Theatre for Literacy and Presentation (K-12)

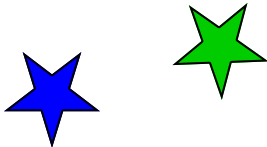
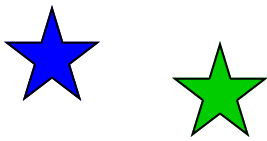
Wednesday, April 14, 2010, 3:00-6:00, Candor High School, room 209

Monday, April 19, 2010, 3:30-5:30, Teacher Center at Nichols Elementary School

George Lohmann, Presenter

Through reading for fluency during rehearsal of a Readers' Theatre script and its classroom presentation, students improve their literacy skills. Readers' Theatre provides repeated reading practice—an important factor in building fluency. Repeated reading practice also improves students' confidence in and enthusiasm for reading. It's an enjoyable change of pace from everyday practice sessions. And students love it! It is also an entertaining way for students to present information to the class. No props or costumes are necessary. Students learn to use symbolism instead. Learn how it's done. Learn how easy it is to create scripts for presentation from a collection of related data from any subject area, and learn how to teach students to create and perform their own scripts. Content area teachers truly become teachers of reading! **NOTE FOR CANDOR WORKSHOP: From 3:00 through 5:00 the focus will be on secondary level and from 4:00 through 6:00 the focus will be elementary.**

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Sign Up At
tiogactc@gmail.com

Director
George Lohmann